



Reaction by EASPD

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The European Association of Service providers for Persons with Disabilities



Who we are

- European non-governmental umbrella organisation
- 180 members representing over 20.000 European social and health support services for persons with disabilities from 47 different countries



OUR VISION

We believe that effective and high quality support services play a key role in enabling people to enjoy their human rights on an equal basis, allowing them to:

- take part in society on an equal basis
- get equal access to health, education, employment, economic and cultural environments
- live independently and have the freedom to make their own choices.



3 MAIN OBJECTIVES

1

The full implementation of the UN Convention on the Rights of Persons with Disabilities.

2

The provision of high-quality, and user-centred services running in an accountable, efficient and effective way.

3

Fair working conditions and lifelong learning opportunities for staff employed in services.

EASPD's key working areas

TOPICS:

- Work and employment
- Inclusive education
- Person Centred Technology
- Independent living & Community-based services
- Early Childhood Intervention
- Inclusive Arts
- Workforce Development and Human resources
- Social economy
- Migration
- Health
- Funding of social services



Our work on inclusive education

- Inclusive education environments adapt the design and physical structures, teaching methods, and curriculum as well as the culture, policy and practice of education environments so that they are accessible to all pupils without discrimination



See [EASPD's Lisbon Declaration on Inclusive Education](#)

Our work on staff training

Importance of staff training (in education, care and support, mainstream services, etc)

- Being able to provide person-centered support, in line with the UNCRPD
- Being able to adapt to different needs and preferences
 - Example: supported decision-making
 - Example: Inclusive education by employing adapted teaching methods
- Being able to adapt to evolving society (e.g. digitalisation)
- Providing staff opportunities for continued learning

Our work on Staff training – CARE4SKILLS

- Addresses training needs of long-term care force
- Target group: Social work assistants, nursing professionals, social care workers, social services managers
- Focus on digital skills and person-centered care principles
- Massive Open Online Course
- Implemented by 27 partners (representing social services and VET and higher education institutions)



Our work on Staff training – ADEDU

- Aims to support educators, trainers and learning centres
- Addresses both the challenges and needs deriving from digital education for students with learning disabilities
- Strengthens the capacity of educators to include people affected by learning disabilities in digital education



Reaction on TETRA-S Project

- Importance of **transversal skills for inclusion of persons with disabilities**
- TETRA-S addresses two key elements within transversal skills education:
 1. Belief systems
 2. Knowledge / tools / techniques for teaching transversal skills

How much does this depend on the kind of educator?

Reaction on TETRA-S MOOC

- Very important combination of making use of both digital and non-digital methods in teaching
- Gives some very concrete examples of exercises: such as using Google Maps
- Gives some very concrete examples of Apps which can be used for different purposes, such as Trello and Fokus
- Can be used to make mainstream education more inclusive

Aspects which could be further explored:

- Looking at how to use artificial intelligence such as Chat GPT
- More in depth explanation of how to work with different apps
- More sharing of experiences from persons with disabilities on the different methods / apps

Dissemination

- Dissemination among: VET providers, support services, and potentially even informal carers and volunteers, etc.
- EASPD will share with its network
- Can be complemented with the CARE4SKILLS MOOC, for those who want to learn more about the UNCRPD principles
- Keep on sharing of good practices across Europe + channelling EU funds to enhance skills of the workforce in education and support services



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Thank you!

