WELCOME TO MULTIPLIER EVENT ERASMUS+ FUNDED PROJECT

TETRAS

Enhancing transfer of transversal skills for social inclusion

INTRODUCTION TO THE MOOC

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GROEP UBUNTU verder · sterker · anders

UNIVERSIDADE DE ÉVORA

EUROCY INNOVATIONS

GENERALITAT VALENCIANA
Vicepresidencia y Conselleria de Servicios Sociales, Igualdad y Vivienda

INSTITUTO VALENCIANO DE SERVICIOS SOCIALES

European Network of Social Authorities

INGO OING
CONFERENCE OF INGOs OF THE COUNCIL OF EUROPE
CONFERENCE DES OING DU CONSEIL DE L'EUROPE

Support of the Committee iInclusive Territories Environment and Health

Co-funded by the European Union

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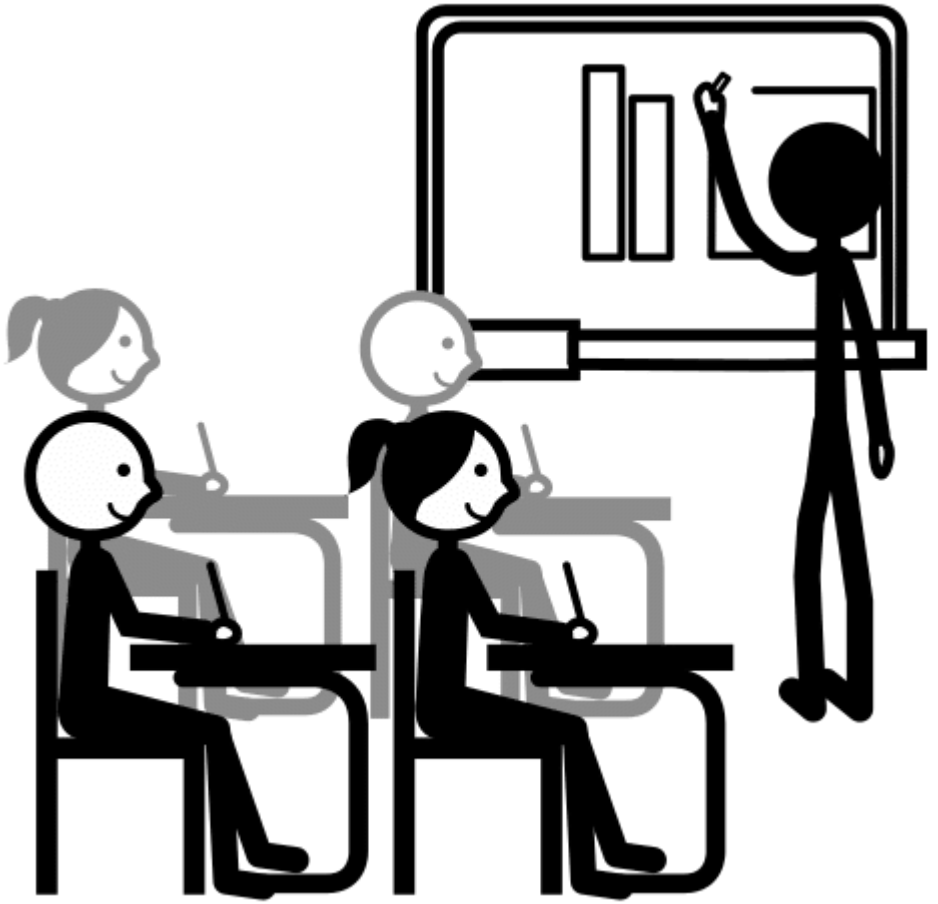
Enhancing transfer of transversal skills for social inclusion

Scope

Empowering professionals to effectively support adults with cognitive difficulties.



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The Course

Offering a Set of:

- Assessment Tools
- Webinars
- Educational Activities

Designed For: Professionals supporting individuals with **cognitive needs.**

To Help Clients:

- Enhance essential transversal skills, such as memory and problem-solving
- Improve quality of life
- Achieve successful social inclusion

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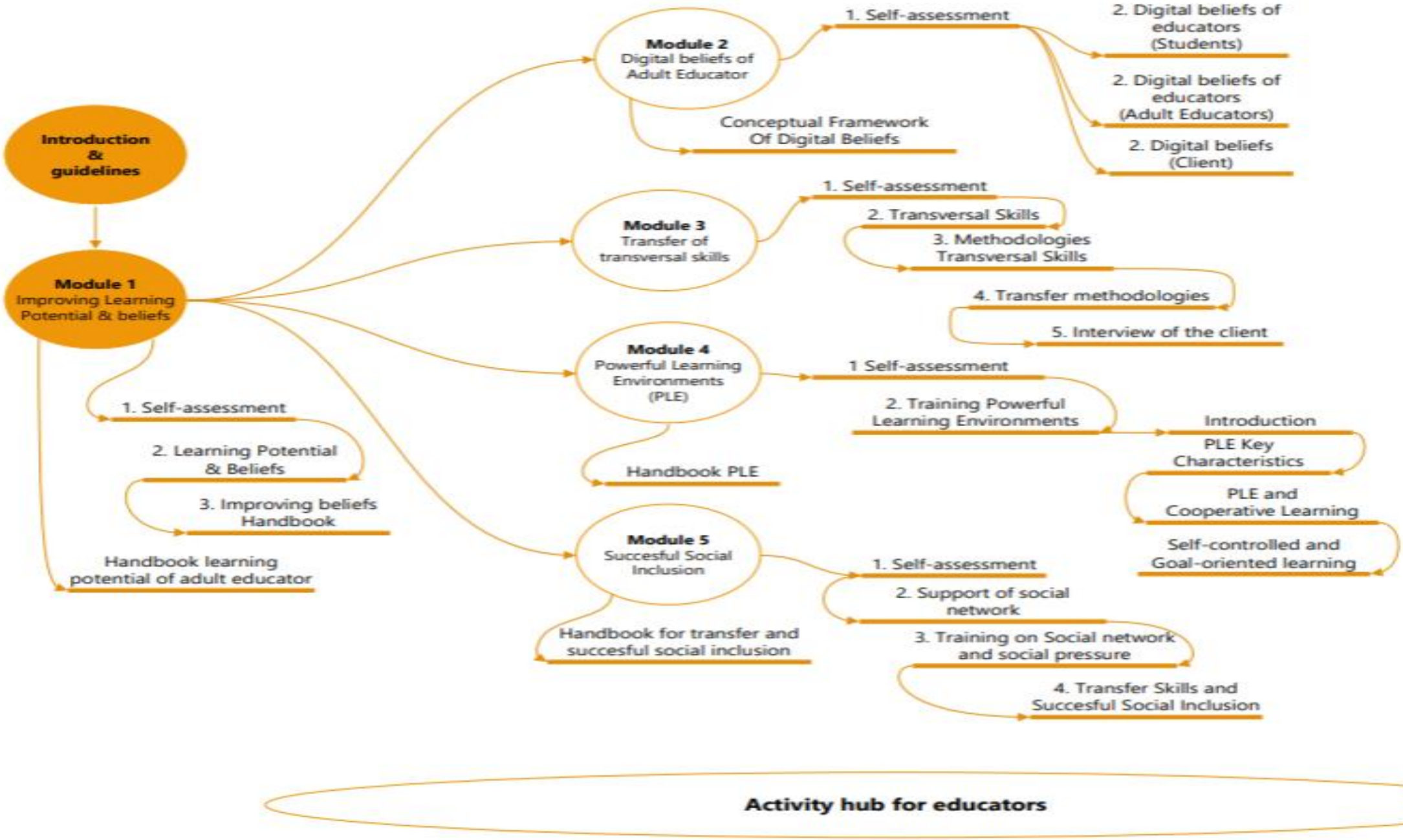
Course Structure

Consist

- Introduction webinar
- 5 Modules
- **Activity Hub** with 21 interactive activities

Each Module Includes

- Self-Assessment Tool
- Webinars
- Professional Handbook & Learning Activities
- Re - Assesment Tool


Introduction & guidelines
Module 1 Improving Learning Potential & beliefs
1. Self-assessment
2. Learning Potential & Beliefs
3. Improving beliefs Handbook
Handbook learning potential of adult educator
Module 2 Digital beliefs of Adult Educator
1. Self-assessment
2. Digital beliefs of educators (Students)
2. Digital beliefs of educators (Adult Educators)
2. Digital beliefs (Client)
Conceptual Framework Of Digital Beliefs
Module 3 Transfer of transversal skills
1. Self-assessment
2. Transversal Skills
3. Methodologies Transversal Skills
4. Transfer methodologies
5. Interview of the client
Module 4 Powerful Learning Environments (PLE)
1 Self-assessment
2. Training Powerful Learning Environments
Introduction
PLE Key Characteristics
PLE and Cooperative Learning
Self-controlled and Goal-oriented learning
Handbook PLE
Module 5 Succesful Social Inclusion
1. Self-assessment
2. Support of social network
3. Training on Social network and social pressure
4. Transfer Skills and Succesful Social Inclusion
Handbook for transfer and succesful social inclusion
Activity hub for educators

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TETRA-S Training

- **Module 1: Improving Learning Potential**
  This module challenges educators' beliefs about the potential for growth and learning in individuals with cognitive needs.

***Reflective Question**:*
"What are your beliefs about the learning potential of a client with cognitive needs?"

- **Module 2: Digital Beliefs of Educators**
  This module examines educators' perspectives on the role of technology in supporting cognitive training.

Reflective Question:
"Do you believe technology can enhance the training of individuals with cognitive needs?"

TETRA-S Training

- **Module 3: Transfer of Transversal Skills**

  Explores how professionals can support the transfer of transversal skills, such as problem-solving and adaptability, to real-life situations.

- **Module 4: Creating a Powerful Learning Environment**

  Focuses on strategies for creating an effective learning environment that enhances support for individuals with cognitive needs.

- **Module 5: Achieving Successful Social Inclusion**

  Covers methods to help individuals apply their skills in real-world contexts, with an emphasis on navigating social networks and managing social pressure

Link to the TETRA-S Course

https://tetras.eurocynergy.com

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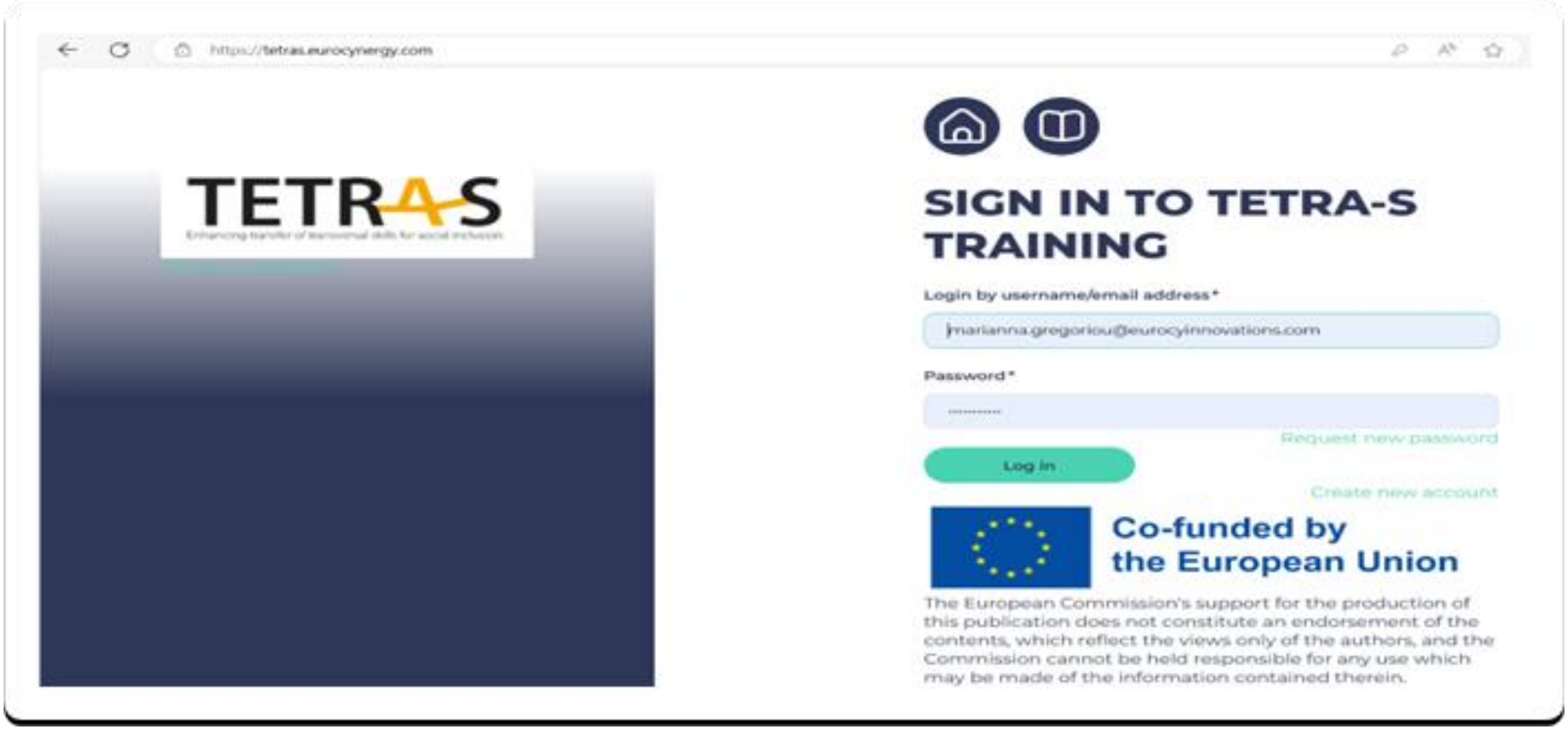
Sign up



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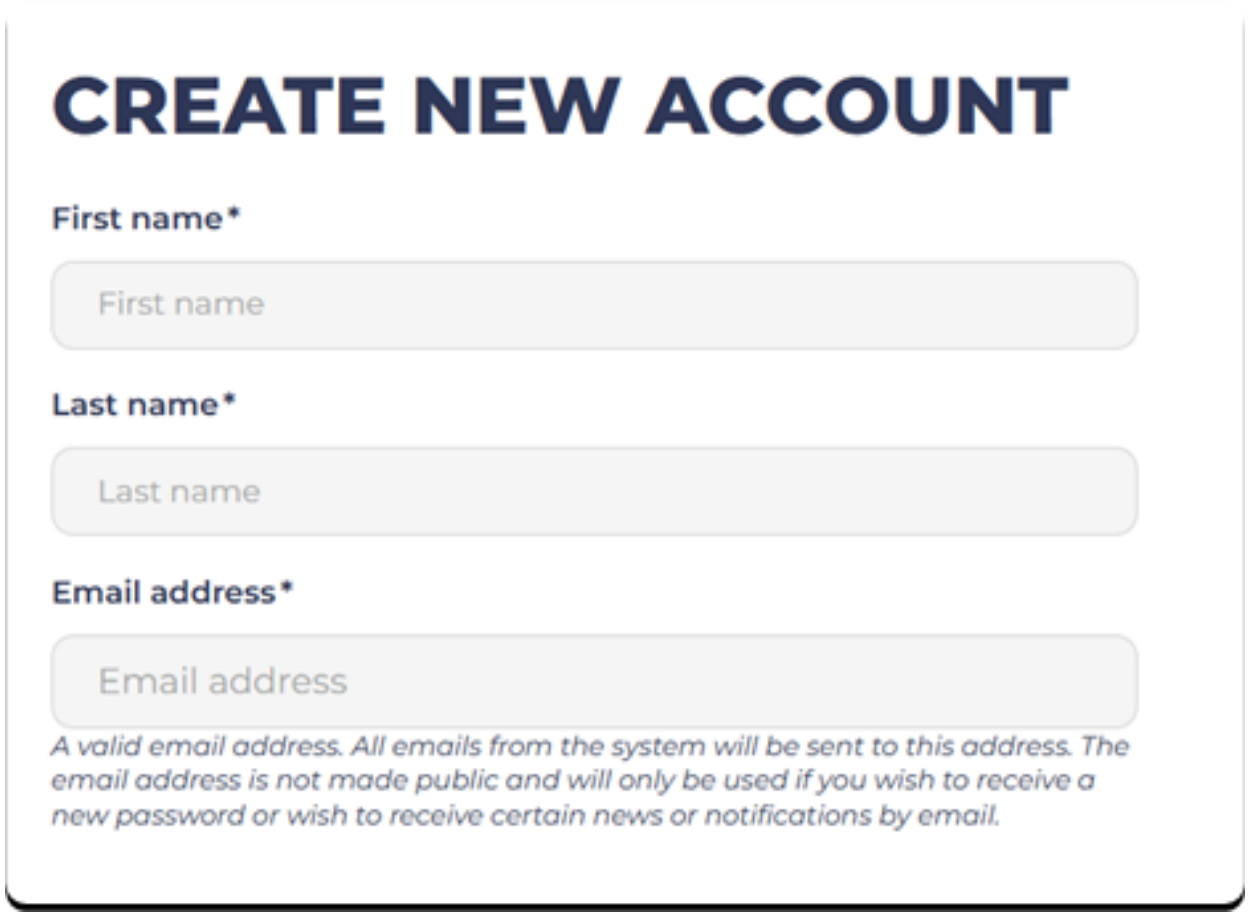
New User - **Create New Account**



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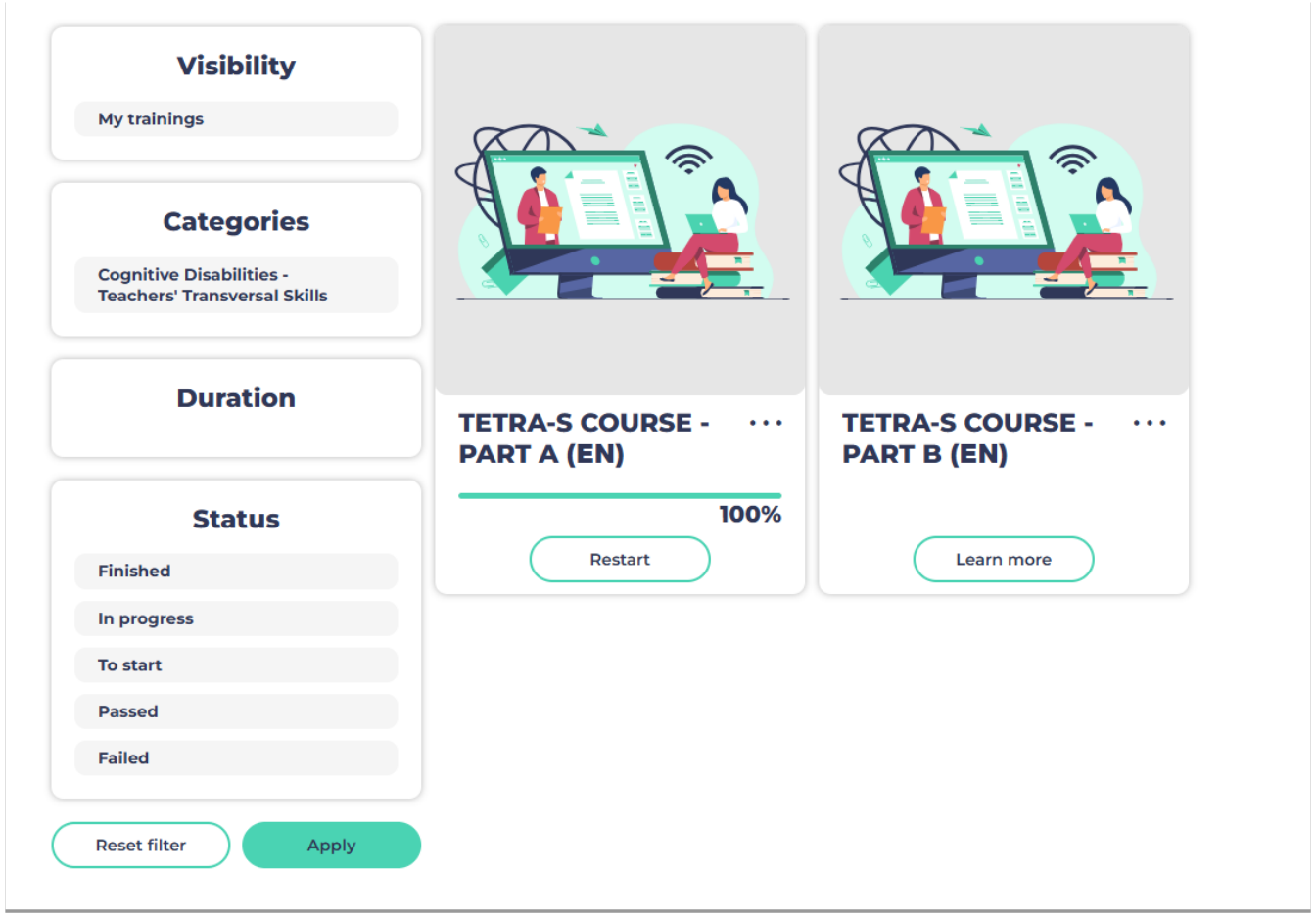
TETRA_S Course

The course is divided into two parts:

After successfully completing **Part A** (which is mandatory), the user will gain full access to the course by clicking on **Part B.**



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TETRA-S Part A

Global progress 100%

Passed
Completed on 07/06/2024

Type	Steps	Status	Progress
☆ Module	**COURSE OVERVIEW**	Passed	100%
Module	**ASSESSMENT OF LEARNING POTENTIAL BELIEFS**	Passed	76%
☆ Module	**MODULE 1. LEARNING POTENTIAL BELIEFS**	Passed	100%
Module	**RE ASSESSMENT OF LEARNING POTENTIAL BELIEFS**	Passed	95%
Module	**NEXT PART!**	Passed	0%

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TETRA-S Part B

Global progress 13% Pending
Started on 03/22/2024

Type	Steps	Status	Progress
Module	COURSE OVERVIEW	Passed	45%
Module	MODULE 1: IMPROVING LEARNING POTENTIAL BELIEFS	Pending	0%
Module	MODULE 2. DIGITAL BELIEFS OF ADULT EDUCATOR	Pending	0%
Module	MODULE 3. TRANSFER OF TRANSVERSAL SKILLS	Pending	0%
Module	MODULE 4. POWERFUL LEARNING ENVIRONMENT	Pending	0%
Module	MODULE 5. TRANSFER AND SUCCESSFUL SOCIAL INCLUSION	Pending	0%
Module	ACTIVITY HUB FOR EDUCATORS	Pending	0%

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Feedback on Assessment tools

Adults with cognitive needs can do only simple work tasks

Answers	Your Answer	Correct
I disagree		✓
I tend to disagree		
I tend to agree	✗	
I agree		

Adults with cognitive needs have a certain amount of intelligence and you cannot do much to change it.

Answers	Your Answer	Correct
I disagree	✓	✓
I tend to disagree		
I tend to agree		
I agree		

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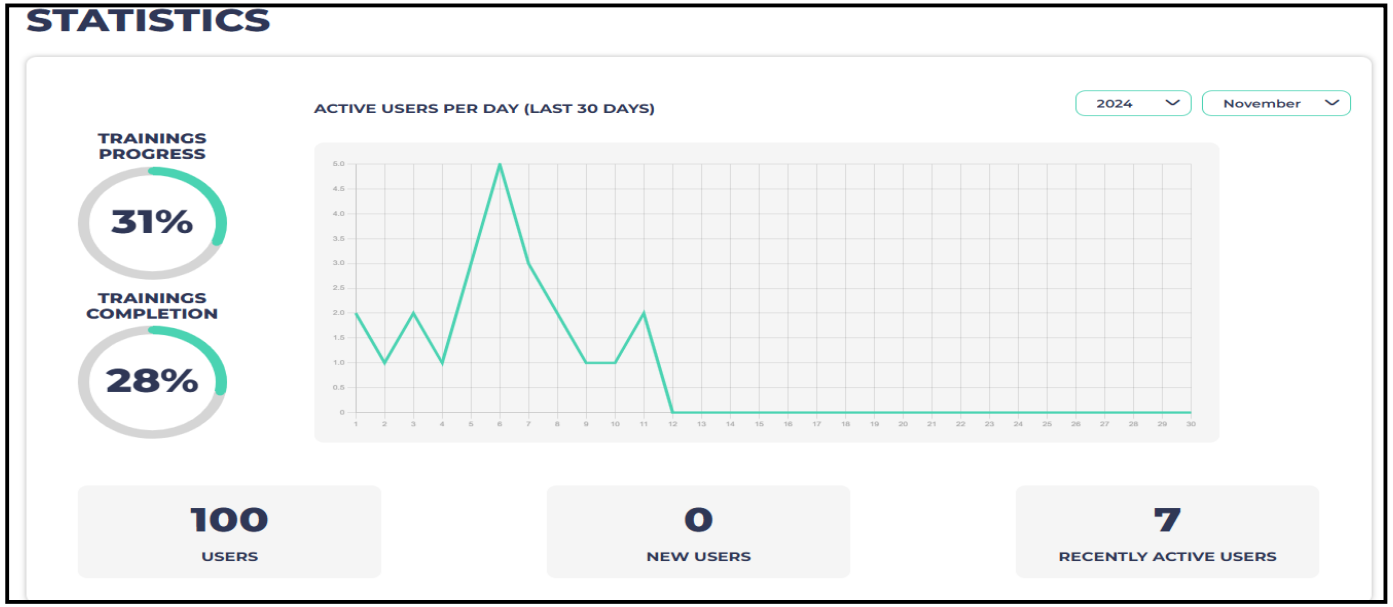
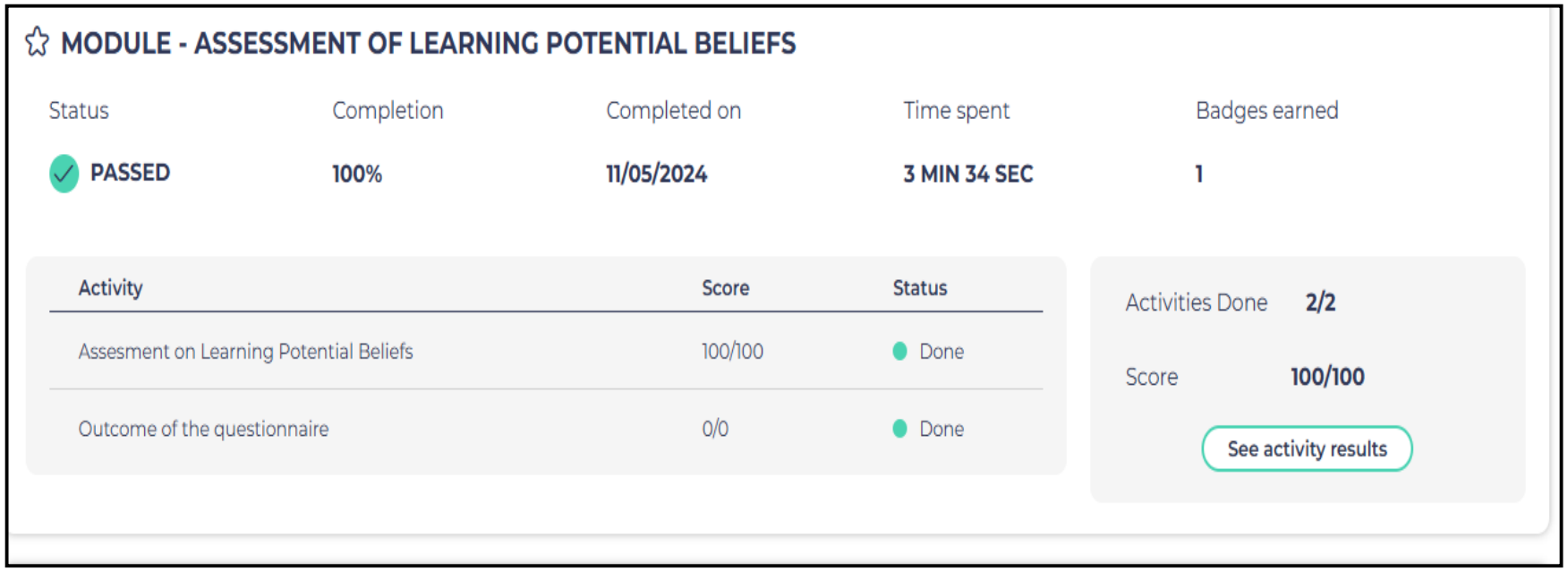
Statistics





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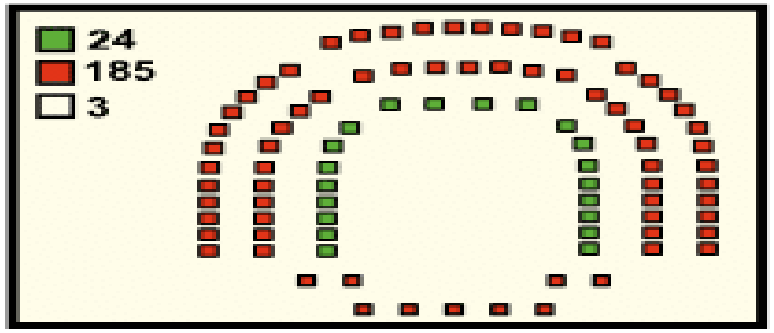

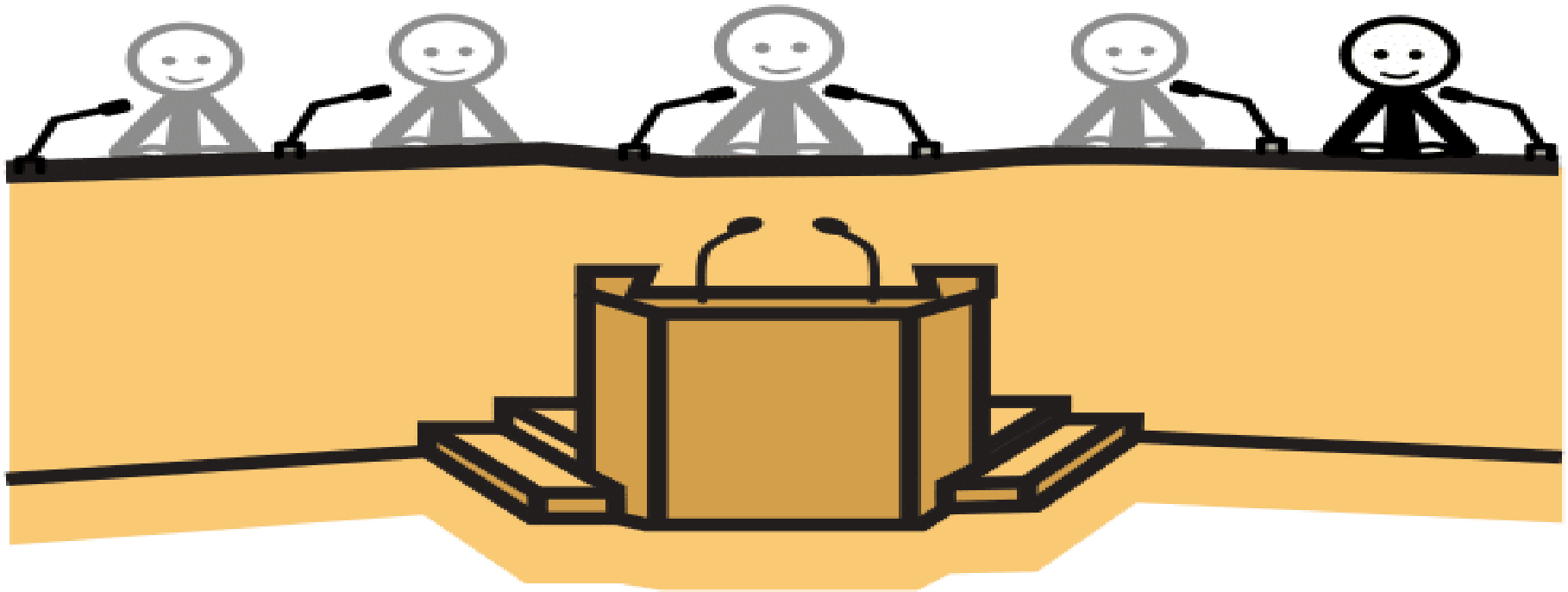

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Thank you for listening!