

NEWSLETTER

NUMBER 5

TETRAS

November 2024

Enhancing transfer of transversal skills for social inclusion

INVITATION FINAL MULTIPLIER EVENT ERASMUS+ FUNDED PROJECT

**Improving competences of educators
Focus: successful social inclusion of people with cognitive
disabilities for the transfer of transversal skills**

Brussels Veneto Region 26 November 2024

**Keynote guest: Valeria Spazzoli,
DG Employment, Social Affairs, and Inclusion,**



Co-funded by
the European Union

FINAL CONFERENCE OF THE TETRAS PROJECT 3 YEARS OF HARD WORK - FOLLOW UP CHALLENGES

The TETRAS Project's final conference arrives at a pivotal moment, aligning closely with the upcoming 2024 **European Day of Persons with Disabilities**, which will be celebrated in Brussels on November 28-29. Hosted by the European Commission in partnership with the European Disability Forum, this event underscores Europe's ongoing commitment to inclusion and equality.

This timing is especially significant as it follows the recent European elections in June, marking the formation of a new European Parliament and the expected rollout of the **new European Commission's political agenda**. This agenda is anticipated to include new initiatives supporting disability rights, aligning seamlessly with the upcoming second phase of the European Strategy for the **Rights of Persons with Disabilities**.

You are invited in Brussels for the Final Multiplier Event of the TETRA-S Project, a European initiative focused on empowering educators to enhance social inclusion and personal independence for individuals with cognitive disabilities.

This unique gathering will spotlight the innovative tools and training developed to support educators in **teaching essential transversal skills**, enabling learners to integrate these skills into daily life effectively.



EVENTS HIGHLIGHTS

- **Launch of the TETRA-S E-Learning Platform:** Access training materials, case studies, and a **dedicated MOOC** designed to foster skill transfer and build inclusive communities.
- **Expert Insights:** Hear from EU representatives and leaders in social inclusion on advancing equal opportunities for all citizens.
- **Interactive Panels:** Engage in discussions on best practices, exchange ideas with European organizations, and explore synergies with other EU-funded projects focusing on inclusion.
- **Networking Lunch:** Connect with educators, policymakers, and EU stakeholders committed to making social inclusion a reality.

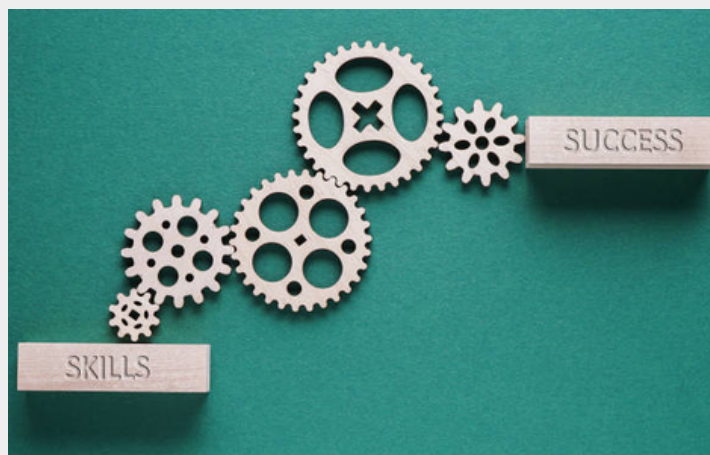
SPECIAL HIGHLIGHT: EUROPEAN COMMISSION

We are honored to welcome **Valeria Spazzoli from DG EMPLOYMENT Social Rights and Inclusion** she will deliver a key address on the importance of social inclusion for people with disabilities, presenting insights into the EU's commitment to advancing accessibility, equality, and integration

ABOUT HUMAN RIGHTS SPECIAL SUPPORT:

Council of Europe, Conference of INGO'S, Committee of Inclusive Territories, Environment and Health.

Registration scan here:



LMS, THE LEARNING MANAGEMENT SYSTEM WEBLINK WILL COME AVAILABLE AFTER THIS EVENT. SO YOU CAN SIGN IN FOR FREE TO FOLLOW THE TETRA-S COURSE.



EXPLORE OUR NEW MOOC COURSE: EMPOWERING ADULT EDUCATION FOR DIVERSE NEEDS

Our online course, structured in 5 interconnected modules, is designed to elevate adult educators' skills and knowledge, with a strong focus on inclusion and digital readiness. Here's what each module encompasses:

- **Module 1: Learning Potential and Beliefs** - This foundational module examines how educators' beliefs impact training quality and learner success. It's essential to complete this module before moving on.
- **Module 2: Digital Beliefs** - Through self-assessment and webinars, explore digital beliefs and their effect on teaching adults with cognitive needs, based on insights from our comprehensive Handbook.
- **Module 3: Transversal Skills Transfer** - Discover methods and tools for teaching skills that learners can carry into various contexts, supported by ready-to-use exercises and templates.
- **Module 4: Creating Powerful Learning Environments** - Learn to design spaces where adults with cognitive needs can thrive, with resources like webinars and handbook chapters to guide your practice.
- **Module 5: Social Inclusion and Support** - Understand the role of social networks and social pressures in decision-making, and learn strategies to foster real-world inclusion for adults with cognitive needs.

Each module combines practical webinars and handbook resources, equipping educators with tools for meaningful, inclusive training.

EVALUATION AND ASSESSEMENT OF COMPETENCED- BASED TETRA-S EDUCATIVE MODEL

TETRA-S MOOC might be considered a relevant educational resource to help professionals to adopt a positive attitude to explore new educational opportunities, to build better relationships with people with a cognitive disability, and to understand that the same educational strategy can be applied across different areas.

During the Learning and Training Activities in Ghent on 18 -20 June 2024, led by Groep Ubuntu, the testing of the digital learning platform of our TETRA-S project took place with main goal of TETRA-S to improve the skills of adult educators in "teaching" transversal skills to people with cognitive disabilities.

Our partner EuroCy Innovations took the helm in crafting our e-Learning environment, paving the way for the creation of an accessible Learning Management System (LMS), where the TETRA-S Massive Open Online Course (MOOC) is implemented. We were able to test and evaluate the whole MOOC and LMS during this meeting.



**Learning and Training Activities in Ghent
Groep Ubuntu 18-20 June 2024**

TETRA-S MOOC COURSE PILOT TEST

An approach from the point of view of professionals.

1. Pilot test: introduction.

The first draft of the TETRA-S MOOC course was finished in August 2024. The next project planned activity was to carry out a pilot test with professionals (n=44) of the participating organizations (Ubuntu, University of Evora, Narhu and Valencian Institute of Social Services) with the objective to improve the final educational resource and obtain key information to define a new educational model based on competences.

To do so, the 44 participants, after finishing the course, filled out two self-administered online questionnaires specifically developed by the project:

1. Competence assessment questionnaire (TETRA-S CATOOL). This is a holistic rubric formed by 30 descriptors, and based on several frameworks, but overall, in The European Framework for Personal, Social and Learning to Learn Key Competences (LifeComp (<https://publications.jrc.ec.europa.eu/repository/handle/JRC120911>))
2. Satisfaction questionnaire: tangible and intangible elements of the MOOC course.

2. Results

The answers of the participants were analyzed showing the following results.

2.1. Competence results.

Participants stated to have improved in a good degree the set of competences included in the questionnaire (3,31/4), specifically those skills related to managing learning, collaboration/cooperation and critical thinking (figure 1).

Figure 1. Competences acquired by the participants in the pilot test. Source: own elaboration.



In addition, the skills that participants stated to have learned the most were:

- To recognize the value of my clients' opinions to build relationships.
- To adopt a playful attitude to explore new educational opportunities.
- To recognize that the same learning strategy can be applied across different areas.

2.2. Participants satisfaction.

Participants showed a good satisfaction with the course. They considered the course extremely useful for their professional life (Figure 2); and the average of the 20 items forming the questionnaire was 3.51 out of 4, showing the highest satisfaction for the cluster of “pedagogical content and materials” (Figure 3).

Figure 2. Usefulness of the course for professional’s life. Source: own elaboration.

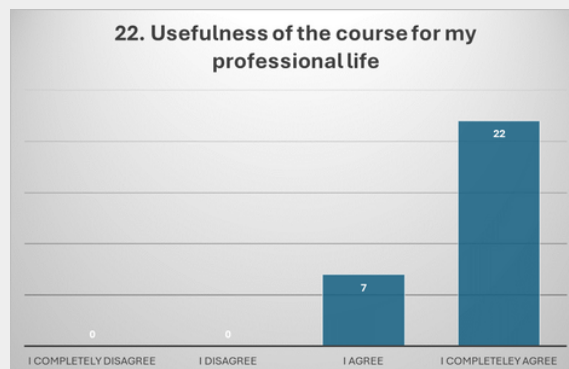
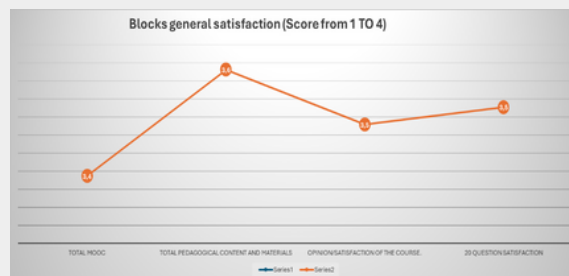
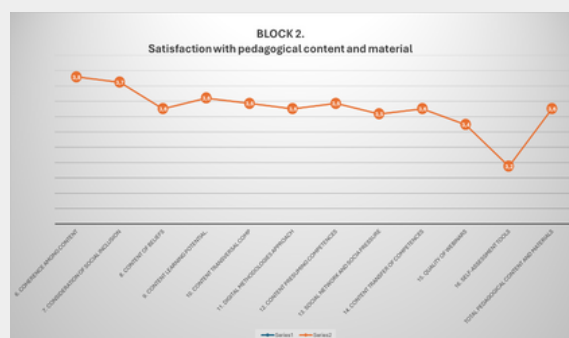


Figure 3. General satisfaction with the course. Source: own elaboration.



Within this cluster, the coherence among the content and the consideration of the social inclusion were the elements of the course better considered (Figure 4).

Figure 4. Satisfaction of participants with the pedagogical content and material. Source: own elaboration.



On the contrary, the self-assessment tools were seen as an element subject to be improved. TETRA-S partnership is working nowadays to improve this content.

3. Conclusions.

As a result of the analysis of all this information, the partnership is very satisfied with the pedagogical resource produced.

TETRA-S MOOC might be considered a relevant educational resource to help professionals to adopt a positive attitude to explore new educational opportunities, to build better relationships with people with cognitive disability, and to understand that the same educational strategy can be applied across different areas.

A document with the pilot test methodology, tools, a full explanation of the results obtained, and the educational model created by TETRA-S will be published in December 2024 in English language on the project website.



ENSA AND EUROPEAN NEWS

TETRA-S presented at EU week for sustainable and Inclusive Communities, the Future is Shafe, Brussels 3 October 2024- COST Action.

ENSA: Child Youth and family working groups Brussels 27 November 2024. Odisee University of Applied Sciences Brussels



EU NEWS

Union of equality: [Strategy for the rights of persons with disabilities 2021-2030](#)

This new and strengthened Strategy takes account of the diversity of disability comprising long-term physical, **mental, intellectual** or sensory impairments (in line with Article 1 of the [UN Convention on the Rights of Persons with Disabilities \(CRPD\)](#))

Remember to engage: 28-29 NOVEMBER 2024. The annual conference 'European Day of Persons with Disabilities' (EDPD).

INTERESTED TO LEARN MORE ABOUT THE PROJECT?

Visit our website at: <https://tetras.ensa-network.eu/>

GREETINGS

FROM THE TETRA-S PARTNERSHIP
Learning and Training Activities
Evaluating the MOOC and the LMS
Learning, Management System,
Groep Ubuntu 18-20 June 2024



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